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Moodle What? . . . MoodleTwo

MoodleTwo is Coming...

Use of Moodle, the University's online learning management system, has reached almost 60% adoption rate by faculty. What does that mean? It means faculty members are turning on more sections of Moodle than ever before as they seek to spend more class

time on instruction. In ongoing efforts to improve the University's Moodle installation, a team of faculty began researching the benefits of migrating to Moodle 2.0 software in fall 2011. Based on their findings, three courses are being piloted in a MoodleTwo test site this spring. Some of the changes in MoodleTwo are featured in this video on the Office of Distance Learning's YouTube channel ([click here](#)).



What's Next?

Faculty interested in using Moodle 2.0 with their face-to-face, hybrid, or online courses this fall should email distancelearning@louisiana.edu for more information. The University Computing Support Services' Office of Moodle Support will make the **complete migration to MoodleTwo** for the **start of the spring 2013 semester**. Faculty will have use of the current Moodle site until December 31, 2012 and all materials will be retained on the site until December 31, 2013 allowing a full 12 months to move any information to the new site.

What Will Change?

It is important to remember that **Moodle is Moodle**. The names and locations of some "activities" and "resources" have changed. You will be able to drag files from your desktop and drop them into Moodle. An interactive checklist feature will be available for faculty to create and students to complete as they work through the course's topics or weeks. But the core of the product and its structure will remain unchanged.

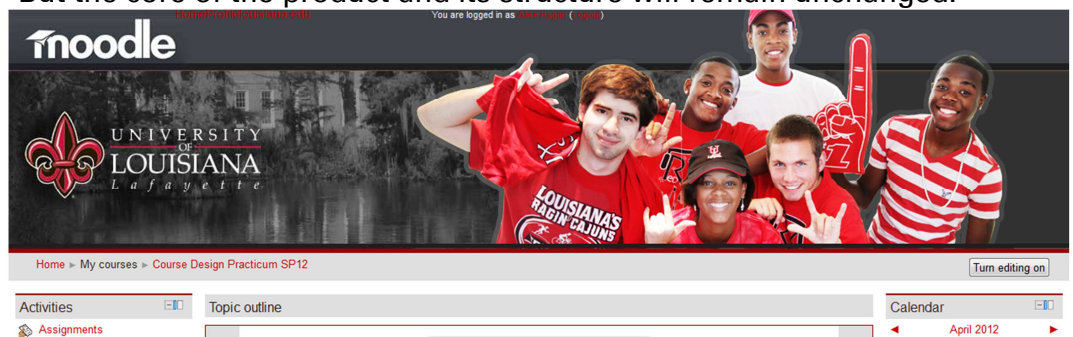


Image: Banner from MoodleTwo pilot course (SP12).

Quality Matters: New Online Training in 2012

This spring, the Office of Distance Learning's staff is now facilitating the national Quality Matters' foundation course: "Applying the Quality Matters Rubric". The online course focuses on the QM Rubric and its use in the design of online and hybrid courses. At the end of the course, participants will understand the principles of QM and the critical elements of the rubric, scoring system, and alignment. Participants also focus on their roles as peer reviewers.

How do I register?

The workshops are limited to 20 participants per session, with priority given to faculty who are currently teaching or will be teaching online or hybrid courses this year. To register, contact distancelearning@louisiana.edu.

What are participants saying about it?

Two course sections were completed (January and February 2012). Here's what some of the 37 completers had to say about the course and QM experience...



This was a **well-designed course** and the instructors made it **interesting and their positive feedback** and help was instrumental in my success in this course.

The information I learned will **strengthen my online course.**

The course was **exceptionally useful, clear cut and easy to understand.** I will apply what I learned to all of my future courses.

I thoroughly enjoyed getting to be a part of this course and look forward to **taking the knowledge here and applying it to the courses that I teach** now as well as the online classes that I will be teaching in the future.

"**Alignment**" is my new favorite word!

EDUTools: Tools You Can Use

Turn It In. UL Lafayette is piloting a plagiarism detection and online grading software called TurnItIn.com. **TurnItIn is now integrated within Moodle.** To create a TurnItIn assignment, simply select "TurnItIn Assignment" from the "Add an Activity" list. The access to instructions for using TurnItIn is provided on the main Moodle page in the "Information for Faculty" section.



Panopto. UL Lafayette is piloting Panopto, a lecture-capture software. With a webcam and Panopto recorder, you can record, edit, and distribute your lectures in a variety of formats (videos, podcasts, etc.). The end product catalogs your slides, building an index for students to navigate through. We encourage all faculty who are interested in learning more about Panopto to contact Distance Learning to become a part of this pilot.



Share Fair 2012: Teaching with Technology

Make plans to attend **Share Fair 2012: Teaching with Technology**. Share Fair is a showcase of good examples of hybrid and online courses, which have been designed and are being delivered by UL Lafayette faculty. To celebrate these successes, encourage sharing of best practices, and demonstrate transparency in our operations, we invite you to attend Share Fair:

Wednesday, April 18, 2012
Stephens Hall (Room 109)

Also, we invite you to join us during the lunch hour (12:15) for a brief presentation and open discussion titled **"What's New in Moodle Two?"** Bring your lunch and join the conversation about the next version of Moodle!

Check our website often for updated information.

SCHEDULE OF EVENTS

- 9:00:** Capturing Lectures Using Panopto
Janis Guilbeau
- 9:40:** What Sloan-C Taught Me about Online Teaching and Course Design
Denise Linton
- 10:20:** Understanding Quality Matters
Elizabeth LaPointe
- 11:00:** Incorporating Web Conferencing in Online Courses
Nathan Gabriel
- 11:40:** Aligning Standards for Quality Course Design
Lisa Leblanc
- 12:15:** What's New with MoodleTwo?
Luke Dowden, Alise Hagan, and Jonathan Kulp

2012 PROFESSIONAL DEVELOPMENT

Quality Matters: "Applying the QM Rubric"

- Online course which introduces you to the standards and annotations of QM.
- Available June 2012 (fall TBD). Limited seats available, so please register early.

Course Design Practicum

- 10-week online course, at the end of which you will have created an online or hybrid course.
- Available May 2012 (fall TBD)

Sloan-C Workshops: Select workshops that fit your teaching goals and schedule.

Pick & Choose: Customized training delivered on topics relevant to your department's needs at times that work for you and your department. Topics may include Panopto, TurnItIn, Moodle, ProctorCam, ProctorU, Blackboard Collaborate – or whatever else you and your colleagues might need!

Contact distancelearning@louisiana.edu to register TODAY!