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Online Learning Consortium International Conference 2014

October 29-31, 2014

Broadcasting Following Sessions Live in Stephens Hall Lab, Room 109

Wednesday, October 29

Date / Time	Title	Description	Presenters
October 29, 2014 11am-11:35am	Mission "Possible" Instructional Design: Creating Rich, Interactive, Fully Online High Enrollment Courses	How Boise State University converted and developed two Health Science f2f courses into rich, interactive, and fully online high-enrollment courses while maintaining student engagement.	Corinna Provant-Robishaw (Boise State University, USA)
October 29, 2014 11:45am-1:05pm	How Online Faculty Can Use Predictive Analytics Applications to Measurably Improve Student Success	This session will demonstrate predictive analytics applications and explain how faculty and staff can use real-time insights to innovate learning and measurably improve student success.	Rob Robinson (Civitas Learning, USA) Joe Schaefer (Strayer University, USA)
October 29, 2014 1:15pm-2:35pm	What Faculty Need to Know About Teaching Online	Authors of a unique, online faculty development program will share things faculty should know about pedagogy, design, teaching, technology tools and supporting students studying online.	Karen Swan (University of Illinois Springfield, USA) Laurie Dringus (Nova Southeastern University, USA) Jennifer Richardson (Purdue University, USA) Phylise Banner (Union Graduate College, USA)
October 29, 2014 3:15pm-4:45pm	How Brains Learn with Technology	The formal brain sciences are undergoing a current revolution, with new findings of potential relevance to the education community published almost weekly. This lecture explores some of these findings - focusing on three cognitive neuroscience domains. The first concerns memory formation, the power of repetition and the role so-called interleaved learning models play in creating stable declarative memory traces. The second concerns the importance of visual processing, detailing the idea that you don't see with your eyes, you see with your mind – and describing a phenomenon known as the Pictorial Superiority Effect. The third discusses the essential role human relationships play in learning, outlining the challenge such findings play for people dedicated to creating meaningful online learning experiences.	John Medina (University of Washington School of Medicine, USA)

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Thursday, October 30

Date / Time	Title	Description	Presenters
October 30, 2014 8:25am-9:00am	Online Student Readiness: Prepare Students to Survive and Thrive in Distance Learning	Online students often underestimate their readiness level, which can hinder their learning success. We will present how USI prepares students for online study.	Megan Linos (University of Southern Indiana, USA)
October 30, 2014 9:10am-9:45am	Course Design with Mobile Learners in Mind	Today's students expect to be able to use mobile devices for learning. Designing courses is critical for a quality mobile learning experience.	Vickie Cook (University of Illinois Springfield, USA)
October 30, 2014 12:30pm-1:50pm	Innovation and Iteration: Celebrating 20 Years of the International Conference on Online Learning	What will the next 20 years of online learning look like? This panel of Sloan-C Fellows will reflect on the first 20 to identify trends.	Joel L. Hartman (University of Central Florida, USA) Peter Shea (University at Albany, USA) Karen Vignare (UMUC, USA) Tanya Joosten (University of Wisconsin - Milwaukee, USA) Lawrence Ragan (Penn State, USA)

Friday, October 31

Date / Time	Title	Description	Presenters
October 30, 2014 8:40am-9:15am	Measuring Student Engagement in an Online Program	This presentation reviews results of a pilot study measuring the effectiveness of faculty development courses in terms of student engagement in an online program.	Paula Bigatel (Penn State University, USA) Andrew Tatusko (Penn State University, USA) Julie Lang (Penn State University, USA)
October 30, 2014 10:35am-11:10am	Direct, Connect, Reflect: Creating Meaningful Online Relationships & Experiences Equals Success-4-All	Instructor engagement and responsiveness will make or break the online classroom. This session provides ideas and strategies to connect with your students for overall success.	Greta Freeman (USC Upstate, USA)

For complete conference information visit: http://onlinelearningconsortium.org/conference/2014/ALN/welcome

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