

Can't travel? ... We are bringing a NATIONAL conference to you!

Virtually Attend with Us

## 2014 Sloan-C Emerging Technologies for Online Learning Conference

April 9-11, 2014

Broadcasting Following Sessions Live in Stephens Hall Lab, Room 109

### Wednesday, April 9th

Date / Time	Title	Track	Description	Presenters
April 9, 2014 - 8:30am-10am	How'd You Do That? Tips and Tricks That Might Account for My 95 Percent Retention Rate	Faculty and Student Development	An interactive session on 10 teaching tips with additional recommendations and resources for student engagement and retention in online classes.	Kari Frisch (Central Lakes College, USA)
April 9, 2014 - 10:30am-12pm	20 Tech Tools for Teachers: Student Tested, Teacher Approved!	Innovative Media and Tools	Rapid-fire tour of 20+ free and fabulous online tools to implement immediately with your students! Improve student collaboration. Leave with a crowd-sourced Google Doc.	Michele Gill (PLS 3rd Learning, USA)
April 9, 2014 - 1:30pm-2:20pm	Turning the Lens Inward: Analyzing Instructor Participation in Asynchronous Discussions	Faculty and Student Development	This presentation will provide an overview of a study analyzing instructor participation in asynchronous courses using the Community of Inquiry framework.	Audrey Bartholomew (University of New England, USA)
April 9, 2014 - 2:30pm-3:20pm	Learning Out Loud: Changing Student Mindsets About Voice Comments	Learning Environments Featured Session	An action research study that explores the realities of community college students who participate in online asynchronous voice discussions.	Michelle Pacansky-Brock (Mt. San Jacinto College, USA)
April 9, 2014 - 4:00pm-5:30pm	Reclaim Learning: A Domain of One's Own	Keynote Address	This presentation will examine a decade worth of experimentation and development at the University of Mary Washington that has resulted in a series of innovative projects such as UMW Blogs ( <a href="http://umwblogs.org">http://umwblogs.org</a> ), ds106 ( <a href="http://ds106.us">http://ds106.us</a> ), and Domain of One's Own ( <a href="http://umwdomains.com">http://umwdomains.com</a> )---not to mention its recent spin-off Reclaim Hosting ( <a href="http://reclaimhosting.com">http://reclaimhosting.com</a> ). What all these projects have in common is they operate from a shared ethos of supporting an open environment for teaching and learning online by helping faculty and students alike exert control over the digital spaces they learn, teach, and ultimately live in.	Jim Groom (University of Mary Washington, USA)

Ever tried a stay-cation? Try a “stay-conference” with us!

## Thursday, April 10th

Date / Time	Title	Track	Description	Presenters
April 10, 2014 - 1:30pm-2:20pm	Dr. Strangespace or: How I Learned to Stop Worrying and Love the Active Learning Classroom	Learning Environments Featured Session	Six years of empirical research on the impact of Active Learning Classrooms (ALCs) on teaching and learning that can convince even the greatest of skeptics.	D. Christopher Brooks (EDUCAUSE, USA)
April 10, 2014 - 2:30pm-3:20pm	Predictive Analytics Case Study: Turning Insights Into Action to Improve Student Success	Innovative Media and Tools	University of Maryland University College partnered with Civitas Learning to use data analytics to understand student risk factors, administer appropriate interventions and measure impact.	Darren Catalano (UMUC, USA) Karen Vignare (UMUC, USA)
April 10, 2014 - 3:30pm-4:20pm	Emerging Social Trends: Decisions, Decisions	Open Education Featured Session	Higher education is undergoing a rapid transformation due to changes in societal interests and values. As educators, we must be responsive to these changes and look to develop strategies to best meet the needs of our students inside and outside of the classroom.	Tanya Joosten (University of Wisconsin - Milwaukee, USA)

**Ever tried a stay-cation? Try a “stay-conference” with us!**

## Friday, April 11th

Date / Time	Title	Track	Description	Presenters
April 11, 2014 - 8:00am-9:15am	Mess in Online Education: How it is, How it Should Be	Plenary Session	<p>To quote John Law (2007), 'the world is largely messy', and so is the education, learning and teaching that goes on in the world. Mess can mean many things: unpredictable, complex, diverse, uncertain, risky, disruptive and disrupted. Mess can mean unruly and creative. It can even mean 'broken'. Mess, however, is not a bug - it's a feature. If, as online educators, developers, policy makers, designers and researchers, we don't attempt to work with the messiness of learning, we will not be able to make really meaningful educational experiences online, or make meaning from the online experiences that our students, faculty and colleagues are having.</p> <p>In this plenary session, Jen and Amy offer some ideas about how and why we should stop offering and accepting promises of simplicity through educational technology. Tidiness, order and sameness should never be our ultimate goal when it comes to fostering great online learning. Through stories, examples and provocations, we'll try to convince you to abandon simplicity and embrace mess in your digital educational practices.</p> <p>Law, J (2007) Making a Mess with Method. In W. Outhwaite and S. Turner (eds) The SAGE Handbook of Social Science Methodology. London: SAGE.</p>	Amy Collier (Stanford University, USA) Jen Ross (University of Edinburgh, UK)
April 11, 2014 - 9:25am-10:15am	Setting Students Up for Success in Online Courses	Faculty and Student Development	This presentation will share examples of pedagogical practices used at the course level to help students become more effective learners in an online environment.	Marilyn Skrocki (Saginaw Valley State University, USA)
April 11, 2014 - 10:40am-11:30am	Does Video Improve Social Presence? Investigating Students' Perceptions of Asynchronous Video and Social Presence	Innovative Media and Tools Featured Session	This session explores students' perceptions of using asynchronous video to establish social presence and provide rich feedback in online courses.	Patrick Lowenthal (Boise State University, USA)
April 11, 2014 - 11:40am-12:30pm	Advancing Social & Mobile Learning with an Integrated Suite of Rich Media Tools	Innovative Media and Tools Featured Session	In fully online, blended, and on-campus programs, our schools engage students in once unimaginable ways with a suite of new simple yet powerful tools integrated into our LMS.	Susan Gautsch (USC Price School of Public Policy, USA) Charla Griffy-Brown (Pepperdine University - Graziadio School of Business & Management, USA)

For complete conference information visit: <http://sloanconsortium.org/conference/2014/et4online/welcome>

**Ever tried a stay-cation? Try a “stay-conference” with us!**