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Learner-Centered Design

Introduction

Learner-centered course design is an approach to education where learners are active participants rather than passive receptacles in the learning process. Giving learners ownership of their learning is an important element. This tip sheet includes some best practices to engage learners with learning materials, activities, and assessments.

Design Considerations

- ❑ **Learner / Context Analysis**
  - ❑ Analyze learner readiness, learning goals for the course, personal and professional goals, learner needs, characteristics, prior knowledge, learning style, and technology skills.

- ❑ **Learner-Generated Materials**
  - Infographics of content, ideas, and understanding
  - "I didn't know that" weekly discussion posts
  - Assessment questions

- ❑ **Engaging Activities**
  - Active learning activities
  - Inquiry-based learning activities
  - Collaborative learning activities
  - Reflective learning activities
  - Authentic learning activities

- ❑ **Assessments**
  - Self-assessment
  - Peer-assessment

Resources

- ❑ Learner-centered instructional methods https://www.teachthought.com/pedagogy/28-student-centered-instructional-strategies/
- ❑ Learner-centered strategies https://www.facinghistory.org/resource-library/teaching-strategies
- ❑ Learner-centered education https://education-reimagined.org/collections/what-is-learner-centered-education/